

Call for Papers for the Educational Technology and Communication Section

Review of Communication Research invites the submission of literature reviews and meta-analyses that explore educational technology and communication under a combined lens.

Background

In the contemporary interconnected world, the nexus between technology and communication is growing stronger. The focus of instructional communication is on the role that *communication plays in the learning and teaching process* across different disciplines (science, business, medicine), educational levels (school, tertiary) and instructional settings (face-to-face, online) (Allen, 2017). As the methods and modes of communication are changing and evolving in the 21st century, communication is often mediated through technology, whether that be social media, learning management systems, robotics or artificial intelligence bots. The core premise of communication in a learning and teaching context is to understand and improve communication between teachers-learners, learners-learners, and learners-teachers. Thus, technology has an essential role in enabling effective communication.

The Association for Educational Communications and Technology defines educational technology as the practice of *facilitating learning* by creating, using and managing *technological processes and resources* (Januszewski & Molenda, 2013). Hence, exploring computer-mediated technologies that enhance communication in learning and teaching environments is critical. In simple words, communication approaches increasingly use technology now, and teaching and learning practices incorporate various technologies (videoconferencing, gamification, augmented reality and virtual reality, whiteboards, learning management systems) that enrich the educational experience and enhance communication.

Review of Communication Research welcomes papers that explore educational technologies and communication under a combined lens through literature reviews and meta-analyses to progress this research agenda. It is expected that papers will contribute to the theoretical, pedagogical, and practical understanding of *technologies to enhance communication practice in diverse learning and teaching settings*.

Potential **research topics** of interest include, but are not limited to:

- Interdependency between communication and educational technologies
- Communication influences on technology-mediated student learning and motivation
- Synchronous and asynchronous computer-mediated communication for education
- Use of information and communication technologies for communication
- Emerging technologies such as artificial intelligence bots and robotic teachers for communication

- Nexus between the theories of communication and educational technology
- Technological innovations and their potential applications for communication
- Role of discussion forums to facilitate communication
- Policy, ethical and legal issues of technology usage for communication
- Digital divide/equity issues surrounding the use of technology for communication
- Social media usage for communication
- Learning management systems for communication – barriers and enablers
- Technology-driven flipped-learning educational environment and its impact on communication
- Impact of augmented reality on communication in educational settings

Submission Information

This is a rolling call for papers, and as such, submissions will be welcomed at any point up until 31st March 2022. Submissions will be progressively sent out for peer review.

All papers should be submitted through the Journal's [submission system](#).

Please read the [author guidelines](#) on the Journal's page before submitting.

Further information

For questions regarding the content of this call for papers, please contact:

- Ritesh Chugh (Section Editor), CQUniversity, Australia – r.chugh@cqu.edu.au, and cc
- Giorgio P. De Marchis (Editor), Universidad Complutense de Madrid, Spain – editor@rcommunicationr.org

We look forward to receiving your manuscripts in this evolving field of scholarship.

References

Allen, M. (Ed.). (2017). *The SAGE encyclopedia of communication research methods*. Sage Publications.

Januszewski, A., & Molenda, M. (Eds.). (2013). *Educational technology: A definition with commentary*. Routledge.

About the journal

Review of Communication Research (www.rcommunicationr.org) is an internationally respected open-access journal specialising in publishing high-quality literature reviews and meta-analyses in the field of Communication. The comprehensive critical reviews published in the journal summarise the latest advances in the discipline, identify conflicting findings and provoke intellectual discussion among scholars globally.

RCR ranks Q1 in Scopus CiteScore. It ranks in the top 1% in Social Sciences (#104/8,420, according to Scopus SNIP indicator) and top 6% in Communication (#28/478, according to the SJR indicator).